



SC Annual School
Report Card
Summary

Crowders Creek Elementary
CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY
Grades: PK-5 Enrollment: 1,081
Principal: Georgia Westmoreland/Lori Maczko
Superintendent: Marc J. Sosne
Board Chair: Mack McCarter

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

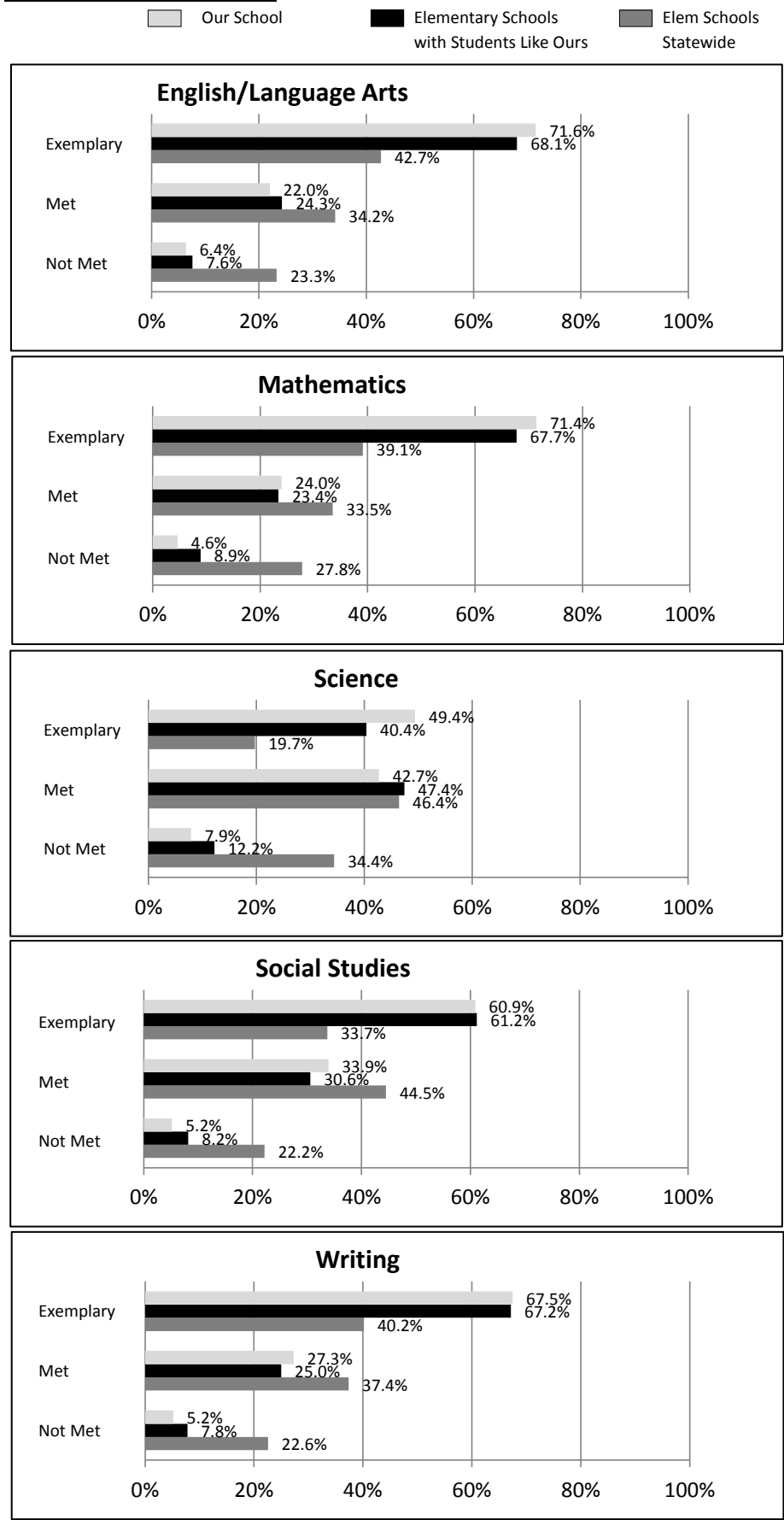
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	SILVER	B	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	0	0	0

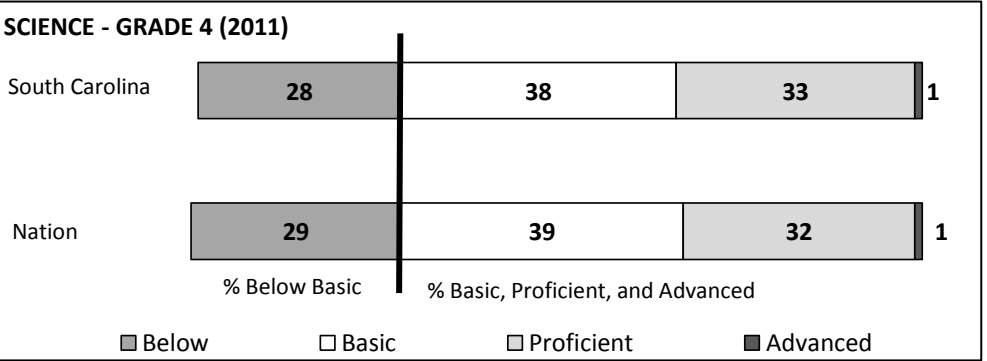
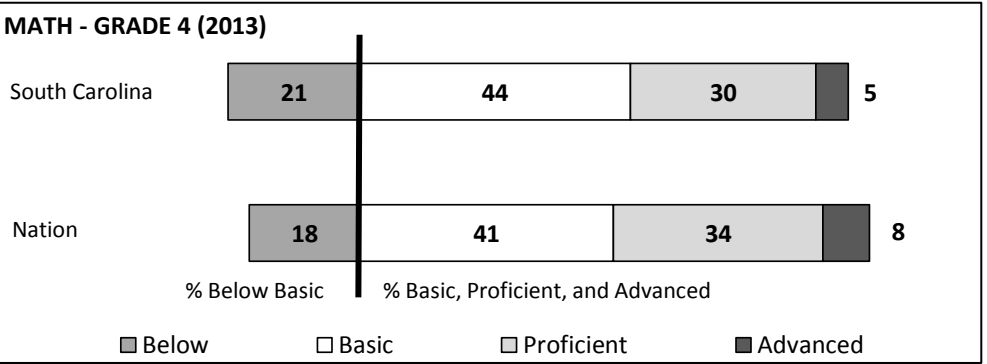
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Crowders Creek Elementary
CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 1,081)				
Retention rate	0.3%	Down from 1.0%	0.7%	1.0%
Attendance rate	96.9%	No change	97.2%	96.5%
Served by gifted and talented program	16.8%	Down from 17.7%	19.1%	7.3%
With disabilities	6.8%	No change	11.7%	12.5%
Older than usual for grade	0.5%	Down from 0.7%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 71)				
Teachers with advanced degrees	63.4%	Up from 62.7%	64.8%	62.3%
Continuing contract teachers	74.6%	Down from 76.1%	84.5%	81.2%
Teachers returning from previous year	90.4%	Up from 85.4%	90.6%	88.4%
Teacher attendance rate	95.4%	Up from 94.6%	96.3%	95.3%
Average teacher salary*	\$50,918	Down 0.6%	\$49,780	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.4 days	Down from 9.2 days	11.2 days	10.9 days
School				
Principal's years at school	1.0	Down from 7.0	7.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	N/A	21.4 to 1	19.9 to 1
Prime instructional time	90.1%	Up from 89.2%	92.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,076	Down 1.0%	\$7,544	\$7,680
Percent of expenditures for instruction**	72.5%	Down from 74.0%	68.9%	66.8%
Percent of expenditures for teacher salaries**	71.6%	Up from 71.0%	67.9%	66.0%
ESEA composite index score	92.0	Up from 88.8	95.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	64	165	66
Percent satisfied with learning environment	100.0%	87.8%	90.9%
Percent satisfied with social and physical environment	100.0%	89.7%	90.9%
Percent satisfied with school-home relations	100.0%	93.9%	78.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crowders Creek Elementary School strives to be a child-centered school focused on excellence. We believe the purpose of school is to design meaningful experiences where students acquire knowledge and skills to successfully explore the challenges of today and tomorrow. In our PK-5 elementary school of 1100 students, we encourage students daily to seek opportunities to learn. Integration across the curriculum areas allows students to experience real-world relevance in the classroom. School activities such as chorus, TV news crew, Lego Robotics club, media center helpers, and safety patrol provide students with opportunities to use knowledge meaningfully.

We believe the responsibility of leaders is to provide the time, resources, and collaborative environment that promote continuous improvement. Our school has been the recipient of 11 consecutive Palmetto Gold Awards. Instruction is differentiated to meet varying student needs and abilities. Common planning time is provided to teachers in order to plan engaging lessons and develop common assessments. School funds and PTA funds are used to provide all necessary materials so that teachers have the necessary tools to target each child’s academic needs. Technology upgrades include the preparing for our one to one initiative.

We believe the focus of educators is to design engaging, meaningful work for all students and ensure that they learn to their highest potential. Teachers plan engaging lessons to challenge students. Our faculty attends professional development opportunities. Teachers are represented on district subject area vertical alignment committees. Staff members are recognized for good attendance and professional milestones.

We believe the role of the school, parents and community is to create a safe and supportive environment for all students to learn and thrive. There is open communication with parents to focus on areas of strength as well as improvement. Local churches, civic groups, and community members provide support through donations and through time spent mentoring students. Volunteers engage in tasks such as assisting teachers and tutoring students. Parents and the community are involved in Veterans Day, field day, Dad’s Club, the Backpack Program and the Storytelling Festival. Teachers, school counselors, and parents collaborate in ways to foster healthy student growth and development through character lessons and activities as well as parent/family workshops. Students are recognized for their hard work and good character through our SOAR program.

The mission of the Clover Schools is to prepare each child for a successful and productive future. At Crowders Creek Elementary School, we endeavor each day to create a learning community that promotes successful achievement for our students while encouraging each child to SOAR!

Georgia Westmoreland and Lori Maczko, Principal

Cynthia Purves, SIC Chairperson